

What is MTSS

These progress monitoring techniques used within the MTSS process provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.

Introduction

Changes in federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and interventions, and hold schools accountable for the adequate yearly progress of all students.

This new process of providing interventions to students who are at risk for academic or behavioral problems is called MTSS (Multi-tiered System of Support).

MTSS is a process designed to help schools focus on high quality instruction and interventions that are matched to student needs and monitored on a frequent basis. The information gained from an MTSS process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

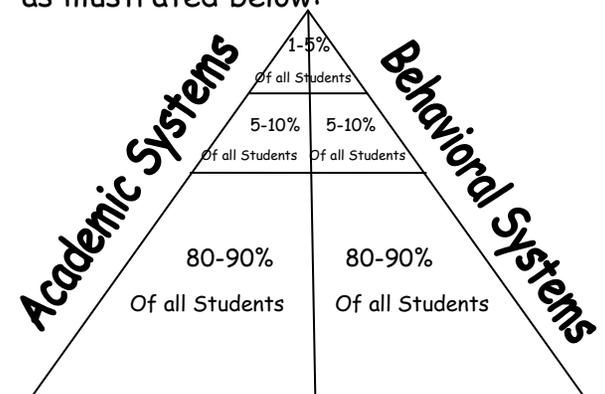
What Are the Benefits of MTSS?

Perhaps the greatest benefit of an MTSS approach is that it eliminates a "wait to fail" situation because students get help promptly within the general education setting. As soon as assessment data indicates a problem area for a student or a group of students, interventions are put into place to address these concerns.

While the interventions are taking place, school staff monitors any progress that these students are making in their problem areas.

What is the MTSS Process?

Most MTSS systems are divided into a three-tier intervention model as illustrated below:



Tier 1: -Core Curriculum - 80-90%
-Whole Group/Core Instruction
-For All Students in the Class

Tier 2: -Small Group Interventions 5-10%
-For Some Students (At-Risk)
-Done in Addition to Tier 1

Tier 3: -Intense Interventions - 1-5%
-Customized Interventions
-For a Very Small # of Students
-Done in Addition to Tier 1 & Tier 2 



Creve Coeur District 76 MTSS Process

Step 1: Screen all students three times a year.

Step 2: Use screening data and teacher input, identify at-risk students, and determine interventions.

Step 3: Implement appropriate interventions

Step 4: Monitor progress

Step 5: Evaluate the intervention to determine whether student has made sufficient progress.

Step 6: Increase or decrease interventions based on student need

What If My Child is recommended to the School's "Problem Solving Team"?

- Attend team meetings. Remember, you are the expert of your child!
- Help plan interventions for academic and/or behavioral problems.
- Implement or reinforce any strategies or interventions at home.
- Always ask questions when things are not clear!



How can Parents Be Involved?

- Frequently communicate with your child's teacher(s).
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.



A Parent's Guide to Multi-Tiered System of Support (MTSS)

Response to Intervention (RtI)

For More Information Contact Your Student's Building Principal:

LaSalle - 698-3605

Parkview - 698-3610

