




# Assessment and Testing Information and Links\*

Creve Coeur District 76 assesses students in grades K through 8<sup>th</sup> using standardized and/or state tests. Parents receive information about their children's performance through written reports and during Parent/Teacher Conferences. Summaries of the district-wide performance on state tests are included in the District Report Card. Assessment and testing are important elements in education. Assessments are used in Creve Coeur District #76 Public Schools for the following purposes:

- Gather accurate information about student achievement
- Identify strengths and needs in the instructional program
- Identify students in need of additional intervention
- Identify student for special programs

Legislation requires each school district to report information to ISBE concerning the administration of standardized assessments to students at each school. The law also requires schools to make this information public via the school district's website or distribution in paper form. Information regarding "standardized" test can be found at the following link: [ISBE's ASSESSMENT SURVEY RESULTS TRACKER](#)

| Title of Assessment                                                                                                               | Description of the Assessment                                                                                                                                                                                                                                                                                                                                                                             | Grade(s)                           | Approx. time administered.                           |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------|
| <br>ILLINOIS ASSESSMENT OF READINESS (IAR)       | The Illinois Assessment of Readiness (IAR) is the state assessment and accountability measure for Illinois students enrolled in a public school district. IAR assesses the New Illinois Learning Standards Incorporating the Common Core and will be administered in English Language Arts and Mathematics.                                                                                               | 3-8                                | 2-4 hours                                            |
| <br>ILLINOIS SCIENCE ASSESSMENT (ISA)          | In compliance with federal testing requirements, Illinois will administer a science assessment to students enrolled in grades 5, 8 and once at the high school level. A new science assessment is being recommended for the 2020 test session. <a href="#">This report talking about the ISA's update.</a>                                                                                                | 5 <sup>th</sup><br>8 <sup>th</sup> | 1=2 hours                                            |
| <br>Kindergarten Individual Development Survey | is an observational tool designed to help teachers, administrators, families and policymakers better understand the developmental readiness of children entering kindergarten. KIDS is core to the Illinois State Board of Education's (ISBE) goal that every child in Illinois deserves to attend a school wherein all kindergarteners are assessed for readiness. <a href="#">Document for Families</a> | K                                  | Teacher observations during first 40 days of school. |

## Local Assessments

For questions related to Creve Coeur's assessment plan, please contact the building administrators of the grade level(s) in question.



- MAP is used as a benchmark assessment\* by the staff and administration to give reliable insights – more effectively meeting the academic needs of Creve Coeur District #76's students.
- An additional use of MAP scores can be found in the state required student growth mandates for teacher evaluation.

**K-8<sup>th</sup>**      3 times a year  
(Beginning, Dec/Jan,  
April/May)

### Fountas and Pinnell Benchmark Assessment (Guided Reading)



Is used in conjunction with MAP data results and used to determine reading levels. These results inform instructional design and student flexible skills grouping.

The *Fountas & Pinnell Benchmark Assessment System* is used to identify the instructional and independent reading levels of students with accuracy and reliability. Through original, precise texts and tools, teachers can observe and quantify specific reading behaviors, and then interpret and use that data to plan meaningful, responsive teaching.

**K-8<sup>th</sup>**      Ongoing throughout  
the year.



AIMS Web Plus

AimswebPlus measures are designed with sensitivity to detect change, scores aide in *progress monitoring* that can occur over relatively short intervals. Progress monitoring enables more frequent assessment to track individualized goal growth and documents each student's response to instructional changes.

We use AIMSweb to triangulate student information and help us determine interventions. We also weekly progress monitor Tier 2 and Tier 3 students using AIMSweb. The data we collect is used to determine what tier to place students. This is also a tool to record and keep track of interventions.

**K-8<sup>th</sup>**      3 times a year (Sept.,  
Jan., May)

**Special education** uses the progress monitoring data we collect to help them determine if Sp. Ed. services are needed for students who are referred to the process.

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|  | <p><b>5 Components of Physical Fitness:</b> • Cardiovascular endurance • Muscular strength • Muscular endurance • Muscular flexibility • Body composition</p> <p>K-4 (P/F grade)3- 4th grade take the FitnessGram test in March. Every Friday, students K-4 practice the Pacer Test, along with either practicing, the push-up and/or sit-up tests.</p> | <p><b>K-8<sup>th</sup></b></p> | <p>Less than an hour<br/>K-4 once a year<br/>5-8 Fall/Winter/Spring</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------|

- The posting of this information on the district webpage is required by Illinois State Board of Education. [ASSESSMENT SURVEY RESULTS TRACKER.](#)
- **Benchmark assessments**, also frequently called interim **assessments**, are intended to be something between formative and summative **assessments**. They are fixed **assessments**, evaluating students against specific grade-level standards and learning goals rather than simply taking a quick pulse of understanding.